

Custer County School District C-1 Annual Report to the Public 2006-2007 School Year

This report will be available to the public through several means. Along with school report cards, they will be inserted into the local paper. Copies will be available at the Post Office and other places of business around town as well as in the school offices and district office. The report will also be posted on the district website at www.ccbobcats.net.

Custer County School District Improvement Plan Progress Report

Custer County School District is currently in the process of rewriting our improvement plan for the coming school year. The district will be focusing on improving math scores on the CSAP test, closing the achievement gap between students with disabilities and the rest of the school population, and making instruction more relevant. The district has adopted a mission statement of "High quality instruction inviting engaged learning through rigor, relevance and relationship." Please check the district website after the first of the year to view the completed plan.

Assessment Data

Colorado's state assessment system includes three different types of assessments to measure student achievement. The main assessment used in the state is the CSAP, which assesses students in reading, writing and math state standards in grades 3 through 10. The CSAP science assessment is also given in 5th, 8th and 10th grade.

The second assessment available is for students in third and fourth grade who are receiving instruction in Spanish. The Lectura is the Spanish reading version of the CSAP and the Escritura is the Spanish writing version of the CSAP.

All of these assessments are scored with the following ratings: Unsatisfactory (student is not able to demonstrate the content standards), Partially Proficient (student is beginning to demonstrate knowledge on the standards), Proficient (student is capable of the meeting the standards), Advanced (student is above and beyond the standards), and No Score (the student was unable to complete the test, for a variety of reasons).

The third assessment, the CSAPA (CSAP Alternate) is also available for students with the most significant cognitive disabilities to assess their reading, writing, math and science content knowledge. Only about 1% of students in Colorado take the CSAPA.

The following tables show our district and schools' results from these various assessments:

Third Grade Reading
(Indicates student population of less than 16)**

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	7	7	72	14	0
	2006	13	20	63	3	13
White	2007	7	7	71	14	0
	2006	14	17	66	4	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	**	**	**	**	**
	2006	12	29	59	0	0
Female	2007	**	**	**	**	**
	2006	**	**	**	**	**
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	10	19	64	7	0
	2006	11	18	65	6	1

Fourth Grade Reading
(Indicates student population of less than 16)**

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	9	12	58	15	6
	2006	8	26	66	0	0
White	2007	9	13	56	16	6
	2006	9	23	69	0	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	10	10	55	15	10
	2006	15	25	60	0	0
Female	2007	**	**	**	**	**
	2006	0	28	72	0	0
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**

Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	13	22	58	6	0
	2006	10	22	62	5	0

Fifth Grade Reading
(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	8	14	73	5	0
	2006	5	12	79	5	0
White	2007	6	15	74	6	0
	2006	6	9	80	6	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	11	21	68	0	0
	2006	**	**	**	**	**
Female	2007	6	6	78	11	0
	2006	7	19	70	4	0
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	13	18	59	9	0
	2006	12	18	60	9	1

Sixth Grade Reading
(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	5	7	77	11	0
	2006	8	11	72	8	0
White	2007	5	3	81	11	0
	2006	6	9	76	9	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**

American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	6	0	77	18	0
	2006	10	14	62	14	0
Female	2007	4	11	78	7	0
	2006	**	**	**	**	**
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	10	19	59	12	1
	2006	10	20	59	10	1

Seventh Grade Reading
(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	14	14	63	9	0
	2006	3	22	62	14	0
White	2007	9	16	66	9	0
	2006	3	22	62	14	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	14	14	57	14	0
	2006	6	33	56	6	0
Female	2007	**	**	**	**	**
	2006	0	11	68	21	0
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	13	21	57	9	1
	2006	13	22	56	8	1

Eighth Grade Reading

(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	6	19	67	8	0
	2006	0	20	69	8	4
White	2007	6	19	67	8	0
	2006	0	20	69	8	4
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	**	**	**	**	**
	2006	0	42	47	5	5
Female	2007	5	19	62	14	0
	2006	0	6	81	9	3
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	12	24	55	8	1
	2006	11	21	57	9	1

Ninth Grade Reading

(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	2	24	72	2	0
	2006	5	28	68	0	0
White	2007	2	24	72	2	0
	2006	5	29	66	0	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	5	40	55	0	0
	2006	9	30	61	0	0
Female	2007	0	15	82	3	0
	2006	0	24	77	0	0

English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	8	24	62	4	2
	2006	10	22	61	5	2

Tenth Grade Reading
(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	7	25	64	5	0
	2006	4	26	61	9	0
White	2007	7	26	61	5	2
	2006	5	28	58	9	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	11	26	56	4	4
	2006	3	33	52	12	0
Female	2007	0	22	72	6	0
	2006	**	**	**	**	**
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	8	19	60	9	3
	2006	9	20	56	12	3

Third Grade Math
(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	0	21	46	32	0
	2006	3	22	59	16	0
White	2007	0	22	44	33	0
	2006	3	19	61	16	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**

Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	**	**	**	**	**
	2006	0	28	56	17	0
Female	2007	**	**	**	**	**
	2006	**	**	**	**	**
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	7	24	43	25	0
	2006	7	22	42	29	0

Fourth Grade Math
(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	0	12	48	36	3
	2006	3	29	55	11	3
White	2007	0	13	50	34	3
	2006	0	29	57	11	3
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	0	10	45	40	5
	2006	0	30	65	5	0
Female	2007	**	**	**	**	**
	2006	6	28	44	17	6
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	9	21	43	27	0
	2006	8	23	43	26	0

Fifth Grade Math
 (** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	5	32	49	14	0
	2006	7	38	45	10	0
White	2007	3	29	53	15	0
	2006	9	37	43	11	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	0	47	42	11	0
	2006	**	**	**	**	**
Female	2007	11	17	56	17	0
	2006	11	41	41	7	0
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	11	24	35	30	0
	2006	9	25	38	27	0

Sixth Grade Math
 (** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	11	43	30	16	0
	2006	19	22	44	14	0
White	2007	8	43	30	19	0
	2006	15	21	49	15	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	6	35	35	24	0
	2006	24	19	38	19	0
Female	2007	15	48	26	11	0
	2006	**	**	**	**	**

English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	13	26	35	25	0
	2006	15	27	35	21	1

Seventh Grade Math
(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	29	34	23	14	0
	2006	30	35	22	14	0
White	2007	25	34	25	16	0
	2006	30	35	22	14	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	19	38	24	19	0
	2006	17	50	22	11	0
Female	2007	**	**	**	**	**
	2006	42	21	21	16	0
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	14	35	30	21	1
	2006	21	34	27	17	1

Eighth Grade Math
(** Indicates student population of less than 16)

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	19	39	28	14	0
	2006	27	24	37	10	2
White	2007	20	39	28	14	0
	2006	28	24	37	10	2
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**

Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	**	**	**	**	**
	2006	26	37	26	11	0
Female	2007	24	33	29	14	0
	2006	28	16	44	9	3
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	22	31	29	17	1
	2006	25	29	27	18	1

Ninth Grade Math
(Indicates student population of less than 16)**

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	39	30	22	9	0
	2006	25	35	35	5	0
White	2007	39	30	22	10	0
	2006	26	34	34	5	0
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	45	35	10	10	0
	2006	30	22	39	9	0
Female	2007	35	27	29	9	0
	2006	18	53	29	0	0
English language learners	2007	**	**	**	**	**
	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	33	30	24	11	2
	2006	30	30	25	13	2

Exceptional Ability	**	**	**	**	**	**	**	**
State Average 2007	54	49	57	60	60	51	49	51

District Aggregate CSAP Science Scores of Percent Proficient and Advanced with 2007 Data Disaggregated:
 (** Indicates student population of less than 16)

Science by Grade Level	5 th	8 th	10 th
2006 Results	31	45	43
2007 Results	32	44	58
White	32	44	57
Hispanic	**	**	**
Black	**	**	**
American Indian	**	**	**
Asian/Pacific Islander	**	**	**
Male	26	**	61
Female	39	43	50
ELL	**	**	**
Disability	**	**	**
Socio-Economic	**	**	**
Exceptional Ability	**	**	**
State Average 2007	42	52	48

District assessments for other state model content standards are classroom-based and reported in the chart below by content area:

Subject	% of A grades	% of B grades	% of C grades	% of D grades	% of F grades
Art	47	38	14	2	0
Social Studies: Civics/Economics/ Geography/History	21	36	25	12	7
Foreign Language	58	27	14	1	1
Music	93	6	1	0	0
Physical Education	90	7	1	1	1
Science	31	34	18	12	5

Accountability Data

Colorado state law requires all districts to be accredited by the Department of Education. The state also requires each district to accredit all of its schools. Additionally, Colorado Adequate Yearly Progress determinations and Highly Qualified Teacher information are requirements of the federal **No Child Left Behind Act**. The following data shows how our district is doing in relation to these measures.

Status of Accreditation in the District

Schools can be recommended for any of the following accreditation status designations using criteria detailed in the district's accreditation contract. The following table shows the number and identity of schools in each accreditation category as established by the district:

Accreditation Category	Number and names of schools in each accreditation category
Accredited	Custer County Elementary School Custer County Middle School Custer County High School
Accredited-Academic Watch	None
Accredited-Academic Probation	None
Non-Accredited	None

No Child Left Behind Measures

Adequate Yearly Progress Elementary School Data

Custer County Elementary School	Reading/Language Arts				Mathematics				Other Indicator			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Advanced Performance Reading *		Advanced Performance Mathematics *	
	Goal: 95%		Goal: 82.69%		Goal: 95%		Goal: 83.64%		Goal: 1.10%		Goal: 1.10%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100.00	99.87	93.53	87.63	100.00	99.97	97.54	90.62	17.80	7.60	36.70	27.60
African American	NA	99.93	NA	79.73	NA	99.98	NA	80.50	NA	2.80	NA	13.10
American Indian/ Native Alaskan	NA	100.00	NA	82.65	NA	100.00	NA	86.55	NA	3.70	NA	18.40
Asian/Pacific Islander	NA	99.63	NA	92.48	NA	99.77	NA	95.67	NA	11.00	NA	44.00
Hispanic	NA	99.64	NA	76.87	NA	99.93	NA	83.13	NA	2.30	NA	12.30
White	100.00	99.99	94.23	93.60	100.00	99.99	98.29	95.21	18.90	10.70	37.10	35.80
Students with Disabilities	NA	99.96	NA	57.61	NA	99.99	NA	66.23	NA	1.30	NA	7.30
English Language Learners	NA	99.30	NA	70.49	NA	99.81	NA	80.12	NA	1.70	NA	11.20
Economically Disadvantaged	100.00	99.75	NA	77.89	100.00	99.93	NA	83.31	NA	2.30	NA	13.00

Not Applicable	Made AYP	AYP Goal Not Made	Made Safe Harbor

Adequate Yearly Progress Middle School Data

Custer County Middle School	Reading/Language Arts				Mathematics				Other Indicator			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Advanced Performance Reading *		Advanced Performance Mathematics *	
	Goal: 95%		Goal: 82.69%		Goal: 95%		Goal: 83.64%		Goal: 1.10%		Goal: 1.10%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100.00	99.94	96.57	87.39	100.00	99.98	88.30	82.61	15.00	9.50	22.10	21.00
African American	NA	99.97	NA	78.99	NA	99.99	NA	66.57	NA	2.80	NA	7.60
American Indian/ Native Alaskan	NA	100.00	NA	84.03	NA	100.00	NA	75.77	NA	4.80	NA	12.90
Asian/Pacific Islander	NA	99.80	NA	92.18	NA	99.86	NA	91.89	NA	14.40	NA	36.70
Hispanic	NA	99.84	NA	75.34	NA	99.94	NA	69.54	NA	2.30	NA	7.30
White	100.00	99.99	97.60	93.46	100.00	100.00	90.50	89.75	15.20	13.20	24.40	27.80
Students with Disabilities	NA	100.00	NA	54.88	NA	100.00	NA	45.81	NA	1.20	NA	3.80
English Language Learners	NA	99.62	NA	68.11	NA	99.84	NA	66.18	NA	1.40	NA	7.00
Economically Disadvantaged	100.00	99.89	92.66	76.17	100.00	99.96	83.34	69.50	21.30	2.10	16.70	7.50

Not Applicable	Made AYP	AYP Goal Not Made	Made Safe Harbor

Adequate Yearly Progress High School Data

Custer County High School	Reading/Language Arts				Mathematics				Other Indicator	
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Graduation Rate	
	Goal: 95%		Goal: 84.74%		Goal: 95%		Goal: 60.25%		Goal: 57.40%	
	District	State	District	State	District	State	District	State	District	State
All Students	100.00	99.93	98.11	89.11	100.00	99.95	73.02	64.51	82.90	74.10
African American	NA	99.91	NA	80.33	NA	99.91	NA	39.18	NA	62.70
American Indian/ Native Alaskan	NA	100.00	NA	84.98	NA	100.00	NA	51.68	NA	56.90
Asian/Pacific Islander	NA	99.62	NA	92.53	NA	99.65	NA	77.74	NA	82.50
Hispanic	NA	99.83	NA	78.80	NA	99.91	NA	41.60	NA	56.70
White	100.00	99.98	98.06	94.08	100.00	99.99	73.43	75.70	82.50	80.80

Students with Disabilities	NA	100.00	NA	61.74	NA	100.00	NA	23.64	NA	68.50
English Language Learners	NA	99.43	NA	71.52	NA	99.60	NA	37.51	NA	65.90
Economically Disadvantaged	NA	99.86	NA	79.14	NA	99.90	NA	41.83	NA	69.70

Not Applicable	Made AYP	AYP Goal Not Made	Made Safe Harbor

Status of School Improvement

No schools in the district are currently required to be on School Improvement.

Elementary School Teacher Data

Teachers Highly Qualified in the Elementary School

School Year	2003	2004	2005	2006
Percentage Highly Qualified	100.00%	93.75%	93.75%	93.75%
Target Percentage	-	100.00%	100.00%	100.00%
Target Made	-	No	No	No

Classrooms in the Elementary School Taught by Highly Qualified Teachers

School Year	2003	2004	2005	2006
Percentage Highly Qualified	100.00%	95.10%	95.10%	93.20%
Target Percentage	-	100.00%	100.00%	100.00%
Target Made	-	No	No	No

Middle School Teacher Data

Teachers Highly Qualified in the Middle School

School Year	2003	2004	2005	2006
Percentage Highly Qualified	71.43%	100.00%	100.00%	100.00%
Target Percentage	-	80.86%	90.43%	100.00%
Target Made	-	Yes	Yes	Yes

Classrooms in the Middle School Taught by Highly Qualified Teachers

School Year	2003	2004	2005	2006
Percentage Highly Qualified	62.86%	100.00%	100.00%	100.00%
Target Percentage	-	75.11%	87.56%	100.00%
Target Made	-	Yes	Yes	Yes

High School Teacher Data

Teachers Highly Qualified in the High School

School Year	2003	2004	2005	2006
Percentage Highly Qualified	90.00%	90.00%	69.23%	100.00%
Target Percentage	-	93.30%	96.65%	100.00%
Target Made	-	No	No	Yes

Classrooms in the High School Taught by Highly Qualified Teachers

School Year	2003	2004	2005	2006
Percentage Highly Qualified	88.24%	96.08%	94.55%	100.00%
Target Percentage	-	92.12%	96.06%	100.00%
Target Made	-	Yes	No	Yes

District Teacher Data

Teachers Highly Qualified in the District

School Year	2003	2004	2005	2006
Percentage Highly Qualified	90.91%	93.94%	86.11%	97.14%
Target Percentage	-	93.91%	96.95%	100.00%
Target Made	-	Yes	No	No

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2003	2004	2005	2006
Percentage Highly Qualified	89.89%	96.28%	95.83%	96.39%
Target Percentage	-	93.23%	96.61%	100.00%
Target Made	-	Yes	No	No

Classes Taught by Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools ¹	Low Poverty Schools ²
Percentage in District	*	*
Percentage in State	97.94%	98.47%

* No schools in district at this poverty level.

Professional Qualifications of Teachers

Professional Qualification	Percent of Teachers
Bachelors Degrees	50%
Masters Degrees	50%

Ph.D or Other Advanced	0%
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Licenses

License	Percent of Teachers
Emergency	0%
Initial	30%
Professional	70%

Other Data

Custer County High School currently offers five Advanced Placement courses. These are Calculus A/B, Government, Spanish, English, and U.S. History.

Graduation Rate

The graduation rate for Custer County High School for the last reported year (2006) was 83% and the completion rate was 90%. The completion rate includes students who left school but completed a similar program such as the GED. For 2005, both rates were 100%.

Dropout Rate

The dropout rate for Custer County High School for the last reported year (2006) was 1.4%.

Graduation Requirements

Students must successfully complete 27 credits in order to graduate from high school. These include: 4 credits of Language Arts, 4 of Social Studies, a combination of 5 Math and Science, 1 of PE/Health, and 13 elective credits.

Attendance Rate

For the 2006-2007 school year the elementary school had an attendance rate of 94%, as did the middle school. The high school rate was 92%.

The elementary school experienced a truancy rate of .16%, the middle school had a rate of .40%, and the high school truancy rate was .93%. This percentage reflects the number of students who were absent and unexcused.

Evidence of a Safe, Civil Learning Environment

During the 2006-2007 school year, there were 25 students assigned in-school suspension and 16 students suspended out of school in the district. There were no expulsions for the year and 6 students were referred to law enforcement.

Contact Information

The main office may be contacted by calling 719-783-2291. The district office phone number is 719-783-2357.